

Adrienne G. Wilson, Ed.D.

(813)205-4723
dradriannewilson@gmail.com
awilson@ut.edu (work)
www.adriannewilson.com (website)

RESEARCH and PROFESSIONAL AGENDA

Professional dispositions for pre-service teachers and educational leadership candidates
Educational leadership preparation
Crisis Management for School Leaders
Equity, Diversity, and Inclusion

EDUCATION

Doctorate of Education, Educational Leadership, University of South Florida – 2011
Masters of Education, Educational Leadership, University of South Florida – 2005
Bachelors of Science, Social Science Education, University of South Florida – 2002

DIVERSITY, EQUITY, AND INCLUSION HIGHLIGHTS

- Earned Diversity, Equity and Inclusion workplace certificate from the University of South Florida College of Business
- Trained moderator for Sustained Dialogue
- Lead instruction for undergraduate and graduate diversity courses within the University of Tampa's education department
- Diversity consultant for local Tampa Bay area schools
- Served as chair and co-chair of Faculty Diversity Committee at the University of Tampa
- Served as subcommittee chair and member of the University of Tampa Values to Action Diversity, Equity and Inclusion Task Force
- Member of Hillsborough County Public Schools Diversity Task Force
- Member of Manatee County Schools African American History Task Force
- Invited to present at Florida Independent Schools Conference on Diversity, Equity and Inclusion for school leaders

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

UNIVERSITY OF TAMPA, Tampa, FL **August 2016 – Current**
Assistant Professor of Education, Graduate Coordinator of Educational Leadership

- Graduate coordinator, Master's in Educational Leadership Program
- Program development for Master's in Educational Leadership Program
- Curriculum development for all courses in Master's in Educational Leadership Program
- Student recruitment for Master's in Educational Leadership Program
- Established Turnaround Leadership Partnership with Hillsborough County Public Schools
- Faculty advisor for BELIEVE student leadership group
- Established Educational Leadership Student Advisory Group and current faculty advisor
- Interview and hiring of all instructors for educational leadership program
- Advisor for all educational leadership students
- Lead instructor for all educational leadership courses
- Lead instructor for undergraduate and graduate diversity courses
- Developer of educational leadership hybrid courses

- Administrative Internship, Technology and Communication for School Leaders, Curriculum and Achievement, and Human Resources
- Courses Taught:
 - EDU 317, Diversity and Ethics
 - EDL 612, Visionary Leadership and Problem Solving
 - EDL 606, Educational Leadership Internship
 - EDL 601, Instructional Leadership
 - EDL 610, Technology and Communication for School Leaders
 - EDL 603, Human Resources, Retention, and Recruitment
 - EDL 602, Organizational Leadership, Safety, and Decision Making
 - EDL 604, Curriculum and Achievement

UNIVERSITY OF TAMPA, Tampa, FL

July 2013 – May 2016

Coordinator of Secondary Internships

- Recruit and supervise university supervisors for undergraduate and graduate internships
- Coordination and oversight of secondary internships – Practicum III and Practicum IV
- Maintain data on intern's progress to ensure compliance with FLDOE standards
- Instructor for multiple graduate and undergraduate courses
- Active participation on Graduate Committee to assist with the growth and sustainability of department graduate programs
- Established and maintained Urban Teaching Academy partnership (Blake High School) with secondary education program
- Advisee to math and science secondary education students
- Active participant on Educational Leadership ad hoc committee
- Facilitated professional development trainings: Florida Clinical Education Certification Training, Danielson Framework for Teaching Training
- Committees:
 - Secondary Education Curriculum Committee (Committee Chair, Department Committee)
 - Clinical Committee (Department)
 - Graduate Committee (Department)
- Courses Taught:
 - EDU 345, Secondary Teaching Methods
 - EDU 410, Undergraduate Seminar for Final Internship
 - EDU 408, Undergraduate Seminar for Practicum III
 - EDU 312, Role of Teacher, Professional Understanding & Leadership
 - EDU 317, Diversity and Ethics
 - EDU 608, Cross Cultural Diversity
 - EDU 605, Inquiry and Measurement

ADDITIONAL PROFESSIONAL EXPERIENCE IN EDUCATION

**HILLSBOROUGH COUNTY PUBLIC SCHOOLS,
Tampa, FL**

August 2010 – June 2013

Peer Evaluator – Empowering Effective Teachers Initiative

C. LEON KING HIGH SCHOOL, Tampa, FL

June 2008 – July 2010

Smaller Learning Communities (SLC) Coordinator / AVID Coordinator and Instructor

MIDDLETON HIGH SCHOOL, Tampa, FL June 2007 – June 2008
AVID (Advancement via Individual Determination) Coordinator and Instructor

MIDDLETON HIGH SCHOOL, Tampa, FL June 2006 – June 2007
Ninth Grade Academic Resource Teacher

MIDDLETON HIGH SCHOOL, Tampa, FL June 2003 – June 2006
Social Studies Teacher

SICKLES HIGH SCHOOL, Tampa, FL August 2002 – May 2003
Social Studies Teacher

PUBLICATIONS AND INTELLECTUAL CONTRIBUTIONS

Peer Reviewed Published Articles

Wilson, Adrienne (2021). Emotionally Agile Leadership Amid COVID-19, *School Leadership Review*: Vol. 15 : Iss. 2, Article 1.

Wilson, A. Ensmann, S., Almerico, G., Johnston, P. (2020). Examining Educational Leadership Dispositions: A Valid and Reliable Assessment of Leadership Dispositions. *International Journal of Educational Leadership Preparation*, (15)1. ISSN# 1532-0723.

Ensmann, S., Johnston, P., Almerico, G., Wilson, A. (2019). Assessing dispositions of the online learner (DOL): To improve learning gains. *Journal of Strategic Innovation and Sustainability*, 14(2). ISSN# 1718-2077.

Johnston, P., Wilson, A.G., Almerico, G. M. (2018). Meeting Psychometric Requirements for Disposition Assessment: Valid and Reliable Indicators of Teacher Dispositions, *The Journal of Instructional Pedagogies*, Vol. 21.

Scaglione, et.al. (2016). A Beginning Teachers First Steps to “Fitting In Where You Are Getting In”: Identifying Top Rated Collegial and Non-Collegial Dispositional Behaviors. *Education*. 36(134).

Wilson, A.G. (2016). From Professional Practice to Practical Leader: Teacher Leadership in Professional Learning Communities. *International Journal of Teacher Leadership*. 45(7).

Peer-Reviewed Book Chapter

Wilson, A, Erben, T., Almerico, G. (2021). Distributed Articulation: blurring the line between district and higher education to grow school leadership. In *School Administrator Succession Planning: Identifying High-Impact Practices, Programs, and Frameworks in P-12 Schools*.

Peer Reviewed Academic Products

Wilson, A.G., Almerico, G., Johnston, P., Ensmann, S. (2019). Educational Leadership Disposition Assessment Tool and Technical Manual.

Ensmann, S.Y., Wilson, A., Johnston, P., Almerico, G., (2018). Dispositions of the Online Learner Assessment Tool and Technical Manual.

Almerico, G.M, Johnston, P, Wilson, A.G, (2016). Educator Disposition Assessment Tool and Technical Manual.

Peer-Reviewed Articles in Progress and Under Review

Wilson, A. (in progress). Improving Student Achievement through School Capacity and Social Capital. Intended for International Journal of Multicultural Education.

Wilson, Adrienne (under review). A Critical Conversation about Mindfulness for School Leaders in *Self-Care and Stress Management for Academic Well-Being*. (book chapter, invited)

Wilson, A. (in progress). *Preparing School Leaders for Effective Crisis Management*. Intended for The Journal of Cases in Educational Leadership. (analyzing data)

Wilson, A. (revise and resubmit). A New Age – Crisis Management for School Leaders. Submitted to Teachers College Record, Columbia University.

Non-Peer Reviewed Published Articles

Wilson, A. & Wilson, O. (2020). *The Ten Laws of Winning*. Olive Branch, MS. Watersprings Publishing.

Wilson, A.G. (2019). Combating the Curve. Faculty Focus.
<https://www.facultyfocus.com/articles/effective-teaching-strategies/student-retention/>

Educational Leadership Conference Presentations

FATE Annual Conference (2021). Tampa, FL. Title: Mind Over Matter, Integrating Mindfulness into Teacher Prep.

UCEA Annual Conference (2021). Columbus, OH. Title: A Critical Conversation about Mindfulness for School Leadership.

ICPEL Annual Conference (2021). Virtual Conference. Title: Preparing School Leaders for Emotionally Agile Leadership.

EERA Annual Conference (2021). Virtual Conference. Title: Emotionally Agile Leadership Amid COVID-19.

EERA Annual Conference (2020). Orlando, FL. Title: Examining Educational Leadership Dispositions: A Valid and Reliable Assessment of Leadership Dispositions, A Culmination of a Multi-Year Study.

Watermark Engage Conference (2019). New Orleans, LA. Examining Educational Leadership and Online Learning Dispositions.

EERA Annual Conference (2019). Myrtle Beach, SC. Title: Examining Educational Leadership Dispositions: A Valid and Reliable Assessment of Leadership Dispositions.

EERA Annual Conference (2018). Clearwater, FL. Title: A Case Study of Examining Turnaround Leadership Capacity.

National Conference of Professors of Educational Administration (2017). Puerto Rico, Title: A Pipeline for School Turnaround Leadership.

National Conference of Professors of Educational Administration (2017). Puerto Rico, Title: Leadership: Assessing Professional Dispositions of M.Ed Candidates.

AACTE Conference (2016). Las Vegas, NV, Presentation Title: Educator Disposition Assessment: A Research-Based Measure of Teacher Dispositional Behaviors.

Educational Disposition Consultants (2016 – current). Professional development trainings and webinars for 100+ public and private American universities

CAEP Conference (2015). Washington DC, Presentation Title: Educator Disposition Assessment: A Research-Based Measure of Teacher Dispositional Behaviors.

Diversity, Equity, and Inclusion Presentations and Trainings

University of Tampa (2021). Building Inclusive Classrooms

Berkeley Prep Summer Academy (2020). Culturally Relevant Teaching

University of Tampa DEI Listening Groups (2020). Data collection on campus climate and culture

University of Tampa (2020). DEI Taskforce Presentation on Campus Climate and Culture

Winthrop Charter School (2020). Culturally Relevant Teaching, Part Two

Berkeley Prep Summer Academy (2019). Culturally Relevant Teaching

Winthrop Charter School (2019). Diversity and Inclusion Professional Development Workshop for Teachers, Part One

Academy of the Holy Names (2019). Diversity and Inclusion Training for Faculty, Part Two

Academy of the Holy Names (2019). Diversity and Inclusion Training for Faculty, Part One

Academy of the Holy Names (2019). Diversity and Inclusion Board of Trustees Presentation

Berkeley Prep Summer Academy (2018). Culturally Relevant Teaching

Academy of the Holy Names (2018). Diversity and Inclusion Leadership Development Workshop

Academy of the Holy Names (2018). Diversity and Inclusion Leadership Retreat

Florida Council for Independent Schools, (2017). Diversity, Equity, and Inclusion: Expanding Cultural Competence for School Leaders

Berkeley Prep Summer Academy, (2017). Culturally Relevant Teaching

Grants

Hollist, A. & Wilson, A. University of Tampa Rise Grant. Awarded Spring 2020. Building Teaching Capacity in an Under-Resourced African University. Awarded \$13,820

Wilson, A. University of Tampa Board of Fellows Grant, Awarded Fall 2019. Topic: Implementing Educational Leadership Speaker's Series at the University of Tampa. Awarded \$2,200

Wilson, A. University of Tampa Board of Fellows Grant, Award Fall 2016. Topic: Preparing EDL Candidates for School Leadership Through Florida Educational Leadership Exam Preparation. Awarded \$1,200

Reviewer for Peer Review Journals and Conference Proposals

School Leadership Review (Spring, 2021)

Journal of Educational Change (Fall, 2019)

AACTE Conference (2019)

UNIVERSITY SERVICE

UNIVERSITY OF TAMPA, Tampa, FL

University Level

- Elected to chair Faculty Diversity Committee for 2021 – 2022 academic year
- Hybrid Committee
- Faculty Diversity Committee
- UT Curriculum Committee
- Values to Action: Diversity, Equity and Inclusion Task Force core committee member and subcommittee chair
- Co-chair of Faculty Diversity Committee
- University Graduate Council

Departmental Level

- Secondary Curriculum Committee
- Graduate Curriculum Committee

- CAEP ad hoc Committee
- Continuous Improvement Committee
- Internship Committee
- Urban Teaching Academy Partnership
- Hillsborough County Public School Turnaround School Leadership Partnership
- Pasco County School District Educational Leadership Partnership
- Wallace Grant Finalist with Hillsborough County School District Partnership (recipients announced Oct. 2021)

SERVICE TO THE PROFESSION

- University of Central Florida Faculty Development Advisory Board, 2021
- Manatee School District African American History Task Force, 2021
- Hillsborough County School District Diversity, Equity and Inclusion Task Force, 2020 – current
- Florida Association of Professors of Educational Leadership Executive Board Member, 2020 – current
- Hillsborough County School District Achievement School Advisory Council, 2018 – 2020
- School District of Hillsborough County GEARUP Grant Partnership with University of Tampa, 2014

SERVICE TO THE COMMUNITY

- Sisters in Scholarship (Founder), 2021
- Coalition of 100 Black Women, Tampa Chapter, 3rd Vice President, 2017 – current
- The Princess Project Non-Profit Organization (Founder), 2017 – current
- Teachers Helping Teachers Annual Event (Founder), 2013 – 2016
- In Essence Girls Mentoring Group, (Founder) 2003 – 2014

PROFESSIONAL DEVELOPMENT

- University of South Florida College of Business Diversity Certificate Program, 2021
- Sustained Dialogue Moderator Training, 2020
- UT College of Business Leading in the New Normal Leadership Series, 2020
- Florida Association of Professors of Educational Leadership, 2015 – current
- ASCD Leadership Conference, Orlando, FL, 2017
- Site visitation to Ron Clark Academy, Atlanta, GA, 2017 & 2020
- Charlotte Danielson’s Framework for Teaching: Domains 1, 2, and 3, 2015 (*facilitated*)
- Florida Clinical Education Certification Training, 2014 – 2015 (*facilitated*)
- AVID Alignment with Danielson’s Framework for Teaching, 2012 (*facilitated*)
- Fierce Conversations, 2012
- Gender –Based Differentiated Instruction, 2011
- Teach Like a Champion, 2011
- School District Level New Teacher Orientation, 2008 – 2011 (*facilitated*)

- Charlotte Danielson Frameworks for Teaching, 2011(*facilitated*)
- Empowering Effective Teachers Evaluation by Cambridge Education, 2010
- Charlotte Danielson, Framework for Teaching, 2010
- Black, Brown, and College Bound Conference, 2010
- Classroom Instruction that Works, 2008 – 2010 (*facilitated*)

PROFESSIONAL ASSOCIATIONS

Learning Forward, The Professional Learning Association
Florida Association of Professors of Educational Leadership
American Association of University Women
Florida Teacher Certification, 6-12